

Fundamentals Physics

Eleventh Edition

Halliday

Chapter 5

Force and Motion–I

1

5-1 Newton's First and Second Laws

- **Inertial frames:**

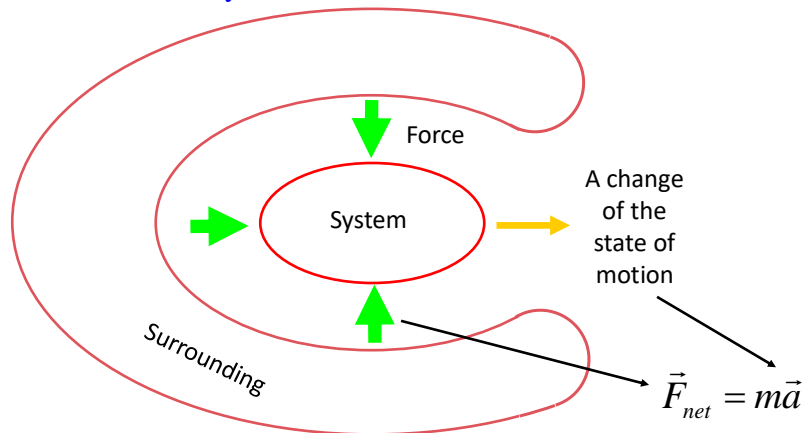
An inertial reference frame is one in which Newton's laws hold. The observer (frame of reference) is not accelerating.

Newton's First Law: In an **inertial reference frame**, if no net force acts on a body ($\vec{F}_{\text{net}} = 0$), the body's **state of motion (inertia) does not change**.

2

5-1 Newton's First and Second Laws

Newton's Second Law: The net force on a body is equal to the product of the body's mass and its acceleration.



Copyright ©2018 John Wiley & Sons, Inc

3

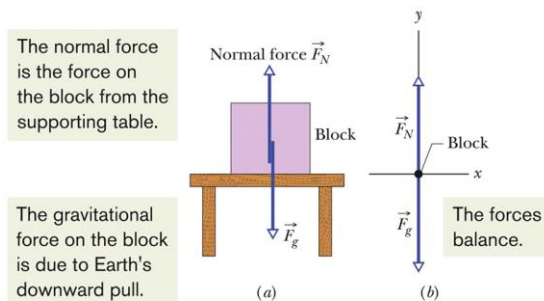
3

5-2 Some Particular Forces

- The **gravitational force**, written as a vector:

$$\vec{F}_g = -F_g \hat{j} = -mg \hat{j} = m\vec{g}, \quad \text{Equation (5-9)}$$

- The **normal force**:
 - If you are standing on a surface, the push back on you from the surface (due to deformation) is the normal force
 - Normal means perpendicular



Copyright © 2014 John Wiley & Sons, Inc. All rights reserved.

Copyright ©2018 John Wiley & Sons, Inc

4

4

5-2 Some Particular Forces

- **Frictional force or friction:**
 - Occurs when one object slides or attempts to slide over another
 - Directed along the surface, opposite to the direction of intended motion

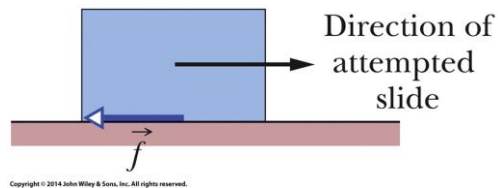


Figure 5-8

Copyright ©2018 John Wiley & Sons, Inc

5

5

5-2 Some Particular Forces

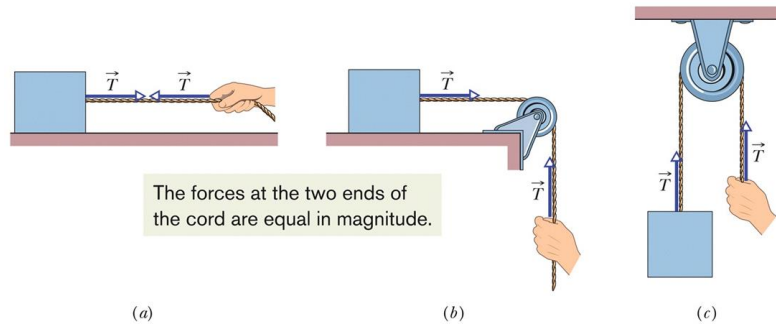
- **Tension force:**
 - A cord (or rope, etc.) is attached to a body and pulled taut
 - Cord pulls on the body with force T directed along the cord
 - The cord is said to be under tension
 - The tension in the cord is T
- A **massless** and **unstretchable** cord exists only as a connection between two bodies
 - It pulls on both with the same force, T
 - True even if the bodies and cord are accelerating, and even if the cord runs around a massless, frictionless pulley
 - These are useful simplifying assumptions

Copyright ©2018 John Wiley & Sons, Inc

6

6

5-2 Some Particular Forces



Copyright © 2014 John Wiley & Sons, Inc. All rights reserved.

Figure 5-9

Copyright © 2018 John Wiley & Sons, Inc

7

7

5-3 Applying Newton's Laws (1 of 20)

Learning Objectives

- 5.14** Identify Newton's third law of motion and third-law of force pairs.
- 5.15** For an object that moves vertically or on a horizontal or inclined plane, apply Newton's second law to a free-body diagram of the object.
- 5.16** For an arrangement where a system of several objects moves rigidly together, draw a free-body diagram and apply Newton's second law for the individual objects and also for the system taken as a composite object.

Copyright © 2018 John Wiley & Sons, Inc

8

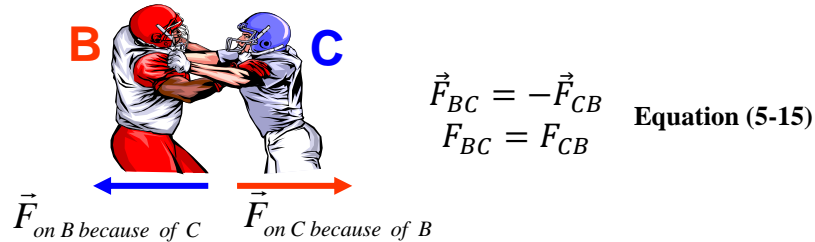
8

5-3 Applying Newton's Laws (2 of 20)

- Objects interact when they push or pull on each other:

Newton's Third Law: When two bodies interact, the forces on the bodies from each other are always equal in magnitude and opposite in direction.

- We can write this law as a scalar or vector relation:



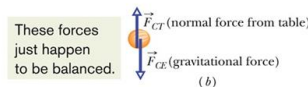
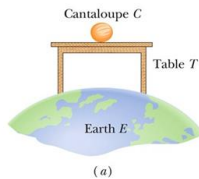
- We call these two forces a **third-law force pair**
- Any time two objects interact, there is a third-law force pair

Copyright ©2018 John Wiley & Sons, Inc

9

9

5-3 Applying Newton's Laws (3 of 20)



These forces just happen to be balanced.

Copyright © 2014 John Wiley & Sons, Inc. All rights reserved.

Figure 5-11

- Third-law force pairs:

$$\vec{F}_{CT} = -\vec{F}_{TC} : \text{cantaloupe} - \text{table}$$

$$\vec{F}_{CE} = -\vec{F}_{EC} : \text{cantaloupe} - \text{Earth}$$

- This includes the gravitational forces between Earth and the cantaloupe!

Copyright ©2018 John Wiley & Sons, Inc

10

10

Interlude: Gravitational Acceleration

$$F_G = G \frac{m_1 m_2}{r^2}$$

$$F_G = G \frac{M_E m}{r^2}$$

$$F_G = G \frac{M_E m}{(R_E + h)^2} \approx \left[G \frac{M_E}{(R_E)^2} \right] m = gm = (9.8)m$$

$$G = 6.67408 \times 10^{-11}$$

$$M_E = 5.972 \times 10^{24} \text{ kg}$$

$$R_E = 6380 \text{ km}$$

Copyright ©2018 John Wiley & Sons, Inc

11

11

Interlude: Gravitational Acceleration

$$F_G = G \frac{m_1 m_2}{r^2}$$

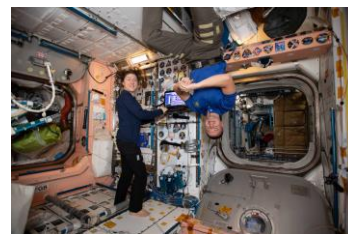
$$F_G = G \frac{M_E m}{r^2}$$

$$F_G = G \frac{M_E m}{(R_E + h)^2} = \left[G \frac{M_E}{(R_E + h)^2} \right] m$$

$$G = 6.67408 \times 10^{-11}$$

$$M_E = 5.972 \times 10^{24} \text{ kg}$$

$$R_E = 6380 \text{ km}$$



Copyright ©2018 John Wiley & Sons, Inc

12

12

5-3 Applying Newton's Laws (4 of 20)

Checkpoint 5

Suppose that the cantaloupe and table of Fig. 5-11 are in an elevator cab that begins to accelerate upward, (a) Do the magnitudes of \vec{F}_{TC} and \vec{F}_{CT} increase, decrease, or stay the same? (b) Are those two forces still equal in magnitude and opposite in direction? (c) Do the magnitudes of \vec{F}_{CE} and \vec{F}_{EC} increase, decrease, or stay the same? (d) Are those two forces still equal in magnitude and opposite in direction?

Answer:

- (a) they increase
- (b) yes
- (c) they begin to decrease slowly (the gravitational force of Earth decreases with height—negligible in an actual elevator)
- (d) yes

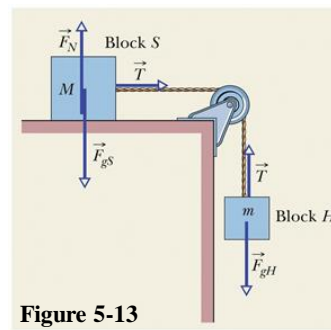
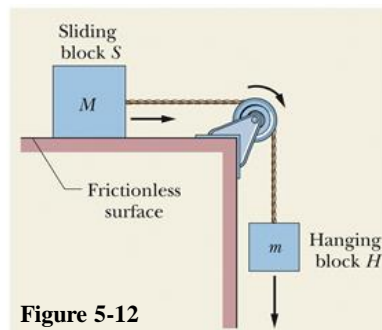
Copyright ©2018 John Wiley & Sons, Inc

13

13

5-3 Applying Newton's Laws (5 of 20)

Sample Problem A block of mass $M = 3.3$ kg, connected by a cord and pulley to a hanging block of mass $m = 2.1$ kg, slides across a frictionless surface



Copyright ©2018 John Wiley & Sons, Inc

14

14

5-3 Applying Newton's Laws (6 of 20)

- Draw the forces involved
- Treat the string as unstretchable, the pulley as massless and frictionless, and each block as a particle
- Draw a free-body diagram for each mass
- Apply Newton's 2nd law ($F = ma$) to each block \rightarrow 2 simultaneous equations.
- Eliminate unknowns (T) that are the same, and solve for the acceleration

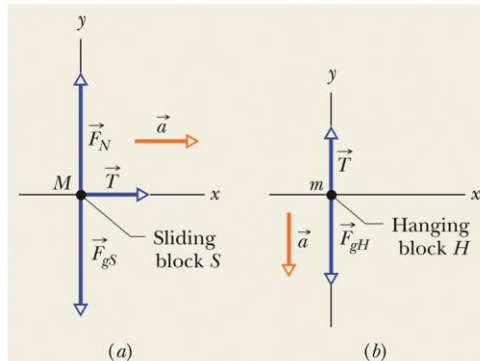


Figure 5-14

Copyright © 2014 John Wiley & Sons, Inc. All rights reserved.

Copyright © 2018 John Wiley & Sons, Inc

15

15

5-3 Applying Newton's Laws (7 of 20)

- For the sliding block:

$$T = Ma. \quad \text{Equation (5-18)}$$

- For the hanging block:

$$mg - T = ma. \quad \text{Equation (5-20)}$$

- Combining we get:

$$a = \frac{m}{M + m}g. \quad \text{Equation (5-21)} \quad T = \frac{Mm}{M + m}g. \quad \text{Equation (5-22)}$$

Copyright © 2018 John Wiley & Sons, Inc

16

16

5-3 Applying Newton's Laws (8 of 20)

$$a = \frac{m}{M+m}g. \quad \text{Equation (5-21)} \quad T = \frac{Mm}{M+m}g. \quad \text{Equation (5-22)}$$

- Plugging in we find $a = 3.8 \text{ m/s}^2$ and $T = 13 \text{ N}$
- Does this make sense? Check that dimensions are correct, check that $a < g$, check that $T < mg$ (otherwise acceleration would be upward), check limiting cases (e.g., $g = 0$, $M = 0$, $m = \infty$)

Copyright ©2018 John Wiley & Sons, Inc

17

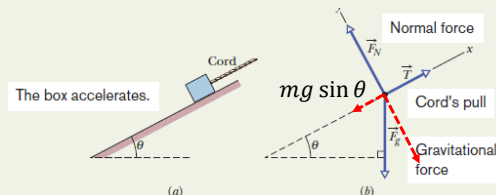
17

5-3 Applying Newton's Laws (9 of 20)

Sample Problem A block being pulled up a ramp:

Cord accelerates block up a ramp

In Fig. 5-15a, a cord pulls on a box of sea biscuits up along a frictionless plane inclined at $\theta = 30^\circ$. The box has mass $m = 5.00 \text{ kg}$, and the force from the cord has magnitude $T = 25.0 \text{ N}$. What is the box's acceleration component a along the inclined plane?



Copyright ©2018 John Wiley & Sons, Inc

18

18

5-3 Applying Newton's Laws (10 of 20)

Sample Problem A block being pulled up a ramp:

From Fig. 5-15*h*, we write Newton's second law ($\vec{F}_{\text{net}} = m\vec{a}$) for motion along the x axis as

$$T - mg \sin \theta = ma. \quad (5-24)$$

Substituting data and solving for a , we find

$$a = 0.100 \text{ m/s}^2, \quad (\text{Answer})$$

where the positive result indicates that the box accelerates up the plane.

5-3 Applying Newton's Laws (11 of 20)

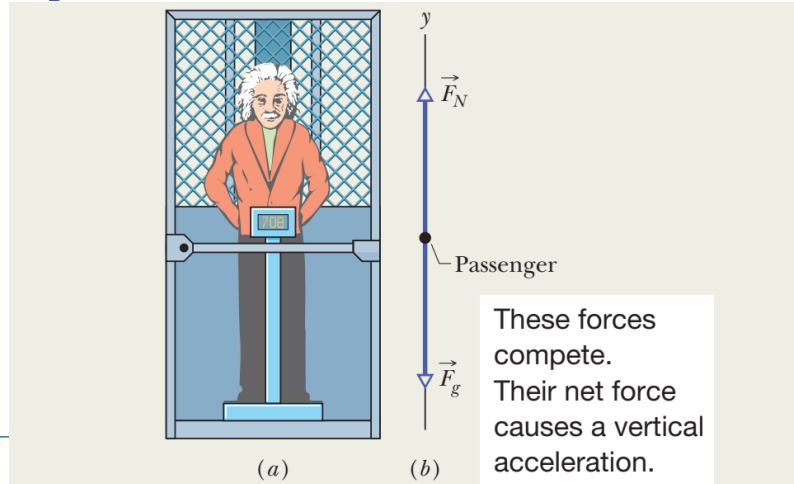
Sample Problem Forces within an elevator cab

In Fig. 5-17*a*, a passenger of mass $m = 72.2 \text{ kg}$ stands on a platform scale in an elevator cab. We are concerned with the scale readings when the cab is stationary and when it is moving up or down.

(a) Find a general solution for the scale reading, whatever the vertical motion of the cab.

5-3 Applying Newton's Laws (12 of 20)

Sample Problem Forces within an elevator cab



21

5-3 Applying Newton's Laws (13 of 20)

Sample Problem Forces within an elevator cab

The reading is equal to the magnitude of the normal force \vec{F}_N on the passenger from the scale. The only other force acting on the passenger is the gravitational force \vec{F}_g , as shown in the free-body diagram of Fig. 5-17b.

$$F_N - F_g = ma$$

or

$$F_N = F_g + ma.$$

or

$$F_N = m(g + a) \quad (5-28)$$

for any choice of acceleration a . If the acceleration is upward, a is positive; if it is downward, a is negative.

22

5-3 Applying Newton's Laws (14 of 20)

Sample Problem Forces within an elevator cab

(b) What does the scale read if the cab is stationary or moving upward at a constant 0.50 m/s?

$$F_N = (72.2 \text{ kg})(9.8 \text{ m/s}^2 + 0) = 708 \text{ N.}$$

(c) What does the scale read if the cab accelerates upward at 3.20 m/s² and downward at 3.20 m/s²?

$$\begin{aligned} F_N &= (72.2 \text{ kg})(9.8 \text{ m/s}^2 + 3.20 \text{ m/s}^2) \\ &= 939 \text{ N,} \end{aligned}$$

and for $a = -3.20 \text{ m/s}^2$, it gives

$$\begin{aligned} F_N &= (72.2 \text{ kg})(9.8 \text{ m/s}^2 - 3.20 \text{ m/s}^2) \\ &= 477 \text{ N.} \end{aligned}$$

23

23

5-3 Applying Newton's Laws (15 of 20)

Sample Problem Forces within an elevator cab

(d) During the upward acceleration in part (c), what is the magnitude F_{net} of the net force on the passenger, and what is the magnitude $a_{\text{p,cab}}$ of his acceleration as measured in the frame of the cab? Does $\vec{F}_{\text{net}} = m\vec{a}_{\text{p,cab}}$?

Calculation: The magnitude F_g of the gravitational force on the passenger does not depend on the motion of the passenger or the cab; so, from part (b), F_g is 708 N. From part (c), the magnitude F_N of the normal force on the passenger during the upward acceleration is the 939 N reading on the scale. Thus, the net force on the passenger is

$$F_{\text{net}} = F_N - F_g = 939 \text{ N} - 708 \text{ N} = 231 \text{ N,}$$

Copyright ©2016 John Wiley & Sons, Inc

24

24

5-3 Applying Newton's Laws (16 of 20)

Sample Problem Forces within an elevator cab

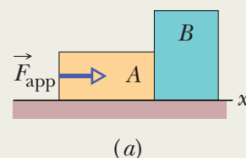
(d) During the upward acceleration in part (c), what is the magnitude F_{net} of the net force on the passenger, and what is the magnitude $a_{\text{p,cab}}$ of his acceleration as measured in the frame of the cab? Does $\vec{F}_{\text{net}} = m\vec{a}_{\text{p,cab}}$?

$a_{\text{p,cab}}$ relative to the frame of the cab is zero. Thus, in the noninertial frame of the accelerating cab, F_{net} is not equal to $ma_{\text{p,cab}}$, and Newton's second law does not hold.

5-3 Applying Newton's Laws (17 of 20)

Sample Problem Acceleration of block pushing on block

In Fig. 5-18a, a constant horizontal force \vec{F}_{app} of magnitude 20 N is applied to block A of mass $m_A = 4.0$ kg, which pushes against block B of mass $m_B = 6.0$ kg. The blocks slide over a frictionless surface, along an x axis.



This force causes the acceleration of the full two-block system.

(a) What is the acceleration of the blocks?

5-3 Applying Newton's Laws (18 of 20)

Sample Problem Acceleration of block pushing on block

The two blocks form a rigidly connected system.

We can relate the net force *on the system* to the acceleration *of the system* with Newton's second law. Here, once again for the x axis, we can write that law as

$$F_{\text{app}} = (m_A + m_B)a,$$

where now we properly apply \vec{F}_{app} to the system with total mass $m_A + m_B$. Solving for a and substituting known values, we find

$$a = \frac{F_{\text{app}}}{m_A + m_B} = \frac{20 \text{ N}}{4.0 \text{ kg} + 6.0 \text{ kg}} = 2.0 \text{ m/s}^2.$$

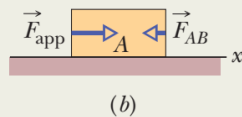
27

27

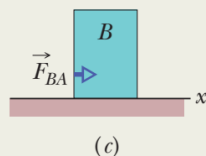
5-3 Applying Newton's Laws (19 of 20)

Sample Problem Acceleration of block pushing on block

(b) What is the (horizontal) force \vec{F}_{BA} on block B from block A (Fig. 5-18c)?



These are the two forces acting on just block A . Their net force causes its acceleration.



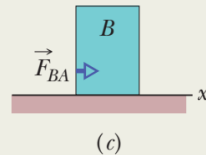
This is the only force causing the acceleration of block B .

28

28

5-3 Applying Newton's Laws (20 of 20)

Sample Problem Acceleration of block pushing on block



This is the only force causing the acceleration of block B .

$$F_{BA} = m_B a,$$

which, with known values, gives

$$F_{BA} = (6.0 \text{ kg})(2.0 \text{ m/s}^2) = 12 \text{ N}.$$

Thus, force \vec{F}_{BA} is in the positive direction of the x axis and has a magnitude of 12 N.

Copyright ©2018 John Wiley & Sons, Inc

29

29

5 Summary (1 of 5)

Newtonian Mechanics

- Forces are pushes or pulls
- Forces cause acceleration

Force

- Vector quantities
- $1 \text{ N} = 1 \text{ kg m/s}^2$
- Net force is the sum of all forces on a body

Copyright ©2018 John Wiley & Sons, Inc

30

30

5 Summary (2 of 5)

Newton's First Law

- If there is no net force on a body, the body remains at rest if it is initially at rest, or moves in a straight line at constant speed if it is in motion.

Inertial Reference Frames

- Frames in which Newtonian mechanics holds

Copyright ©2018 John Wiley & Sons, Inc

31

31

5 Summary (3 of 5)

Mass

- The characteristic that relates the body's acceleration to the net force
- Scalar quantity

Newton's Second Law

$$\vec{F}_{\text{net}} = m\vec{a} \quad \text{Equation (5-1)}$$

- Free-body diagram represents the forces on one object

Copyright ©2018 John Wiley & Sons, Inc

32

32

5 Summary (4 of 5)

Some Particular Forces

- Weight:

$$W = mg \quad \text{Equation (5-12)}$$

- Normal force from a surface
- Friction along a surface
- Tension in a cord

5 Summary (5 of 5)

Newton's Third Law

- Law of force-pairs
- If there is a force **by B on C**, then there is a force **by C on B**:

$$\vec{F}_{BC} = -\vec{F}_{CB} \quad \text{Equation (5-12)}$$

Copyright

Copyright © 2018 John Wiley & Sons, Inc.

All rights reserved. Reproduction or translation of this work beyond that permitted in Section 117 of the 1976 United States Act without the express written permission of the copyright owner is unlawful. Request for further information should be addressed to the Permissions Department, John Wiley & Sons, Inc. The purchaser may make back-up copies for his/her own use only and not for distribution or resale. The Publisher assumes no responsibility for errors, omissions, or damages, caused by the use of these programs or from the use of the information contained herein.